



# Evaluate Your Teaching Strategies!

*High-Impact Teaching Strategies* can be difficult to implement in the classroom as they heavily depend on student engagement to be effective. In a new blog post, Sophie Specjal, a **Big Ideas Learning** contributor, outlines various high-impact strategies that are proven to be effective when implemented correctly. But how do you know if you are implementing them correctly?

Use this guide to gauge the effectiveness of the High-Impact Teaching Strategies you are implementing!



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Educator Self-Assessments

**1**

### Throughout Class Period

- a. Utilize Thumbs-Up Checkpoint.



**2**

### After Each Class

- Note excessive submission of complete or incomplete student homework.
- Note excessive submission of correct or incorrect student homework.
- Note abnormally more or less student questions about homework material.

**3**

### After Each Chapter Test

- Note abnormally high or low test scores.
- Note abnormally high or low student involvement.
- Review feedback from unit test poll.

**4**

### At Course-End

- Note abnormally high or low final grades.
- Review student feedback and suggestions in end-of-year review.



## PRO TIP

Include one question at the end of each test to measure your students' level of difficulty for this chapter's material. See example:

On a scale from 1 to 5, how difficult was the material in this unit?

- Extremely easy
- Easy
- Average
- Difficult
- Extremely difficult



Check-out our **Interview with Sophie Specjal:**  
Assessing Visible Learning Strategies to  
Accelerate Learning!

**Big Ideas Learning**

Proudly Supported By

**NATIONAL GEOGRAPHIC**  
LEARNING

**Cengage**